

<b>Module Code:</b>	SIR604
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<b>Module Title:</b>	Research Proposal
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<b>Level:</b>	6	<b>Credit Value:</b>	40
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<b>Cost Centre(s):</b>	GACM	<u>JACS3</u> code:	C630/
		<u>HECoS</u> code:	100475

<b>Faculty</b>	Social & Life Sciences	<b>Module Leader:</b>	Dan Morris
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Scheduled learning and teaching hours	38 hrs
Guided independent study	352 hrs
Supervision	10 hrs
<b>Module duration (total hours)</b>	<b>400 hrs</b>

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Sports Injury Rehabilitation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

**Office use only**

Initial approval: 14/02/2019

Version no: 1

With effect from: 23/09/2019

Date and details of revision: 05/05/20 – updated module leader

Version no:

**Module Aims**

Building upon the research knowledge and skills acquired at Levels 4 and 5, the aim of this module is to support students to develop a research proposal appropriate to developing current clinical practice in Sports Injury Rehabilitation.

It will equip students with the required research skills necessary for conducting independent research to develop the evidence base.

**Intended Learning Outcomes**

## Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

**At the end of this module, students will be able to**

## Key Skills

1	Identify a relevant and feasible area of research in relation to Sports Injury Rehabilitation.	KS1	KS3
		KS4	KS5
		KS6	KS9
2	Critically review and appraise current practice considering the evidence base.	KS1	KS3
		KS4	KS5
		KS6	KS9
3	Demonstrate a critical awareness of relevant methodologies.	KS3	KS4
		KS5	KS9
		KS10	
4	Show a critical recognition of ethical considerations impacting on the research.	KS3	KS4
		KS5	KS7
		KS9	KS10
5	Produce and present a review of the research to develop the evidence base: designed to inform future practice.	KS1	KS3
		KS4	KS6
		KS9	KS10

**Transferable skills and other attributes**

High level of written and verbal communication skills  
 High level of analytical and research skills  
 Competent independent learning skills  
 Competent Numeracy skills in the use of statistics

**Derogations**

Both elements of assessments must be passed at a minimum of 40%

**Assessment:**

Indicative Assessment Tasks:

The summative assessment will comprise of an extended literature review followed by an individual poster presentation.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1-4	Essay	50%	3500 words
2	5	Poster Presentation	50%	15 mins

**Learning and Teaching Strategies:**

Taught sessions and workshops. This module will utilise supervision sessions and self-directed learning as key strategies.

**Syllabus outline:**

Research Methodologies  
 Systematic literature  
 Searching Literature review  
 Data Gathering Methods  
 Critical review and appraisal of literature  
 Analysing Findings  
 Producing and presenting a research proposal

**Indicative Bibliography:****Essential reading**

Averyard, H. (2014), *Doing a Literature Review in Health and Social Care: A Practical Guide*. 3rd ed. Berkshire: Open University Press.

Offredy, M. and Vickers, P. (2013), *Developing a Healthcare Research Proposal: An Interactive Student Guide*. Chichester: Wiley-Blackwell.

**Other indicative reading**

Greetham, B. (2014), *How to Write your Undergraduate Dissertation*. 2nd ed. Basingstoke: Palgrave Macmillan.

Heppner, P. and Heppner, M. (2003), *Writing and Publishing your Thesis, Dissertation and Research: A Guide for Students in the Helping Professions*. Pacific Grove California: Brooks Cole.

Schneider, Z. and Fuller, J. (2018), *Writing Research Proposals in the Health Sciences: A Step-by-step Guide*. Los Angeles: Sage